

## **Chumash Heritage National Marine Sanctuary Sanctuary Advisory Council – Seat Descriptions**

Advisory council members serve as liaisons between their constituents and ONMS. The advisory council shall draw on the expertise of its members to provide advice and recommendations to the sanctuary superintendent regarding the protection and management of Chumash Heritage National Marine Sanctuary. Council members should be actively involved with their constituents to afford best representation possible. Therefore, all seats should:

- Have the ability and willingness to communicate with the spectrum of users, rightsholders, Indigenous communities, or stakeholders the seat represents.
- Understand the important links and/or the uses the seat represents and the sanctuary resources.
- Create engagement opportunities with the community represented by the seat to support sanctuary management.
- Actively participate in advisory council meetings, both in-person and virtual.
- Participate in community programs and events associated with the sanctuary.
- Facilitate regular communication between the member and alternate pertaining to the stakeholders, users, rightsholders, or Indigenous communities that the seat represents.
- Commitment, availability and willingness to chair or participate on council working groups or subcommittees.

### **Indigenous Cultural Knowledge (2):**

- possess knowledge, understanding, or lived experience of local Indigenous cultures, histories, and the environment, including but not limited to such knowledge specific to local area Tribal governments or Indigenous communities;
- understand the historical connection to and have knowledge of the local marine environment and Indigenous conservation approaches;
- willingness and ability to Chair or co-Chair the advisory council's anticipated Indigenous Cultures Advisory Panel, including helping to construct a roster of working group members that includes broad representation across interested local Tribes, Indigenous groups, and individuals possessing knowledge, understanding, or lived experience of local Indigenous cultures, histories, and the environment;
- help transfer advice from the Indigenous Cultures Advisory Panel (pending creation of the working group) to the advisory council to help guide sanctuary management;
- does not necessarily have to be a member of or affiliated with a local Tribe or Indigenous band, clan, organization, or group.

### **Public-at-Large (2):**

#### ***(1) San Luis Obispo County and (1) Santa Barbara County***

- reside in one of the above-mentioned counties adjacent to the sanctuary boundary;

- familiarity with and connection to communities and community members within the sanctuary region, and proven ability to communicate with them;
- interest in providing greater access to sanctuary opportunities for marginalized or otherwise excluded communities;
- experience and/or knowledge regarding marine management and resource protection issues in the sanctuary;
- experience and/or knowledge regarding public uses and activities in the sanctuary;
- freedom to express views and cast votes without consideration of any expectations held by an employer or other organization with which the member is affiliated.

**Conservation (1):**

- familiarity with marine conservation issues and management approaches affecting the sanctuary;
- experience working with or representing conservation or environmental organizations, especially those involved with marine conservation;
- ability to communicate effectively with the broader conservation community in the sanctuary region;
- experience with or willingness to respectfully engage in communications with Indigenous communities on matters pertaining to protection and conservation of the sanctuary environment;
- commitment and availability of time to Chair and assure the continued operation of the SAC's Conservation Working Group (pending SAC's creation of the working group).

**Education (1):**

- affiliation with educational institutions or organizations active in communities near the sanctuary;
- ability to effectively communicate with multiple institutions and educators;
- experience, ability, and availability to conduct educational outreach with the education community consistent with the goals of the sanctuary and the SAC;
- direct experience with marine education programs;
- commitment and availability of time to chair a SAC Education Working Group (pending SAC's creation of the working group)

**Research (1):**

- affiliation with scientific research institutions or organizations active in the sanctuary region;
- experience, ability, and willingness to work with multiple knowledge systems, including Indigenous Knowledge and Western science;
- ability and willingness to effectively communicate with multiple institutions and scientists;
- direct experience with marine research programs;
- experience, ability and availability to conduct outreach within the research community consistent with the research goals of the sanctuary and the mission of the SAC; and

- commitment and availability of time to assist with development and operation of a Research Working Group (pending SAC's creation of the working group).

### **Commercial Fishing (1):**

- familiarity and affiliation with commercial fishing within the sanctuary region;
- knowledge of and/or experience with various commercial fishing activities, organizations and businesses in the sanctuary region;
- breadth of experience and knowledge of laws, policies, and practices affecting commercial fishing communities;
- ability and willingness to communicate with key representatives from local commercial fishing communities and industries;
- commitment and availability of time to serve as chair of the Advisory Council's Commercial Fishing Working Group (pending SAC's creation of the working group).

### **Recreational Fishing (1):**

- familiarity and affiliation with recreational and sport fishing organizations active in communities near the sanctuary;
- knowledge of recreational fishing activities and organizations within the sanctuary region;
- breadth of experience and knowledge regarding fisheries law, policies, and practices affecting recreational and sport fishing within the sanctuary; and
- ability and willingness to communicate with key representatives from the recreational and sport fishing industries.

### **Tourism and Recreation (1):**

- familiarity and affiliation with the coastal and marine tourism and recreation industry in communities near the sanctuary;
- understanding of the links between tourism, sanctuary resources, and human activities; and
- ability and willingness to communicate with key representatives from local businesses.

### **Ports, Harbors, and Maritime Transportation (1):**

- familiarity and affiliation with ports, harbors, or marine transportation within the sanctuary region;
- knowledge of and/or experience with various ports, harbors, or marine transportation industries and activities in the sanctuary region;
- knowledge of laws, policies, and practices affecting ports, harbors, or marine transportation within the sanctuary;
- ability and willingness to communicate effectively and build agreements with key representatives from local port/harbor communities or marine transportation affiliations; and
- understanding of the links between local ports, harbors, or maritime transportation, sanctuary resources, and human activities

**Offshore Energy and Telecommunications (1):**

- familiarity and affiliation with offshore energy or telecommunication industries within the sanctuary region;
- knowledge of and/or experience with various offshore energy or telecommunication companies and activities in the sanctuary region;
- knowledge of laws, policies, and practices affecting offshore energy or telecommunications within the sanctuary;
- ability and willingness to communicate effectively and build agreements with key representatives from offshore energy or telecommunication industries; and
- understanding of the links between offshore energy or telecommunications, sanctuary resources, and human activities

**Student Leadership (1):**

- must be over 18 years of age and enrolled in a local post-secondary institution (e.g., college, university, vocational, technical schools, etc) in San Luis Obispo or Santa Barbara counties for the duration of their term;
- ability to communicate and network with student peers and a desire to engage with fellow stakeholders;
- possess an interest in sanctuary resource protection and management and have experience or knowledge regarding public uses and activities in the sanctuary;
- ability to facilitate additional engagement from attendees of surrounding institutions of higher education.