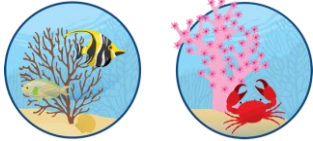


Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_



# Organism Project Rubric



Title: \_\_\_\_\_

	<b>Maximum Points Possible</b>	<b>Self-Score</b> (fill out before presentation)	<b>Teacher Score</b>
<b>Part 1: Content</b>			
Organism's ecosystem connections explained, including: <ul style="list-style-type: none"> <li>• What it eats</li> <li>• What eats it</li> <li>• Interactions with other living and nonliving things</li> </ul>	25		
Organism's key traits explained, including: <ul style="list-style-type: none"> <li>• Physical and behavioral adaptations that help it survive</li> <li>• What you find interesting about this organism</li> </ul>	25		
<ul style="list-style-type: none"> <li>• Sources of information shared; all from reliable sources</li> </ul>	10		
<b>Part 2: Delivery / Audience Engagement</b>			
<ul style="list-style-type: none"> <li>• Enthusiasm for organism demonstrated</li> <li>• Speech delivered clearly at appropriate speed</li> </ul>	10		
<ul style="list-style-type: none"> <li>• Volume and voice inflection are varied to engage audience and emphasize key points</li> <li>• Speaker connects with audience through eye contact (if applicable) and does not spend too much time looking at notes or screens</li> </ul>	10		
<b>Part 3: Visuals</b>			
<ul style="list-style-type: none"> <li>• Visual(s) help(s) to clearly explain organism's adaptations and role(s) in ecosystem</li> </ul>	10		
<b>Part 4: Writing Conventions</b>			
<ul style="list-style-type: none"> <li>• Grammatical and spelling conventions followed</li> </ul>	10		
<b>TOTALS:</b>	<b>100</b>		

Comments: