



**Participating Schools in
California, Maryland, Alaska, and Hawaii**
September 2019 – June 2020

SCHOOL	PROJECT DESCRIPTION	AWARDED FUNDS
Adams Elementary School (Santa Barbara County, CA)	In their fifth year, Adams Elementary School will focus their stewardship activities on the importance of native plants in the watershed. Students will work with Santa Barbara Botanic Garden to identify and plant native species in the school's bioswale as well as assist Channel Islands Restoration with restoration work on Santa Cruz Island.	\$3919
Amelia Earhart Elementary School (Alameda County, CA)	For their Year 4 grant, Amelia Earhart students will continue to integrate the 6Rs into their school community with a focus on "rethinking" throughout their year's project. Stewardship activities will include reducing single-use plastic, fossil-fuel transportation to school, growing the organic school garden, and participation in community clean-up events.	\$2,500
Aptos High School (Santa Cruz County, CA)	After two years of studying the school's waste in the campus's main quad, Aptos High students will use their Year 1 grant to build a sustainable recycling and compost program at their school.	\$4,000
Calabasas Elementary School (Santa Cruz County, CA)	With their Year 4 grant, Calabasas Elementary School's Green Team will continue to raise student awareness regarding the impact of plastic trash and litter on local watersheds and our one ocean. The Green Team will work to reduce cafeteria-based plastic trash as well as introduce an initiative to ban balloons on campus.	\$2,500
Escondido Elementary School (Santa Clara County, CA)	The main goal of the Year 1 project is to increase the number of native plants on school campus. Students will learn about wetland ecology, participate in local restoration projects and plant natives and install a rain barrel system on school grounds.	\$4,000



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Foothill Middle School (Contra Costa County, CA)	In their first program year, Foothill Middle School's 6R project will engage the students in waste reduction related activities such as composting, waste audits, 3-stream waste disposal, and reduction of single-use plastics.	Participating without funds
Green Acres Elementary School (Santa Cruz County, CA)	The school-wide 6R project will address a number of areas at school such as the existing school's recycling program, a new composting program as well as continued efforts to reduce single-use plastic on campus.	\$3,884
Hoopa Valley Elementary School	With this Year 1 grant, students will be involved in a variety of watershed restoration activities including: removal of invasives, planting native plants, restoring cover habitats for juvenile salmon, and participation in community clean-ups.	\$3,996
Joaquin Miller Elementary School (Alameda County, CA)	Joaquin Miller Elementary School Ocean Guardians will continue to grow their school's awareness and related practices around waste reduction and reduction of single-use plastic. Efforts will also increase around educating their local community about these issues including collaboration with a buddy school in the district. They will continue to support their edible school garden as a sustainability model and encourage family home waste reduction.	\$4,000
Kellogg Elementary School (Santa Barbara County, CA)	With their Year 2 grant, Kellogg Elementary School students will continue to focus their stewardship activities on the 6Rs with special attention on reducing single-use plastic and Styrofoam waste on campus and out in the community. Led by fifth graders, the Ocean Guardian Ambassadors will lead the project in various efforts such as expanding composting options on campus, promoting the use of reusable lunch items and water bottles, Zero Waste lunch days/weeks as well as campus and beach cleanups.	\$4,000



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Little Bear Creek Preschool (Monterey County, CA)	This Year 1 project will focus on connecting the students and their families to their local watershed and the nearby Monterey Bay National Marine Sanctuary. Through gardening activities at school, ocean themed “Fun Fridays,” a visit to the Monterey Bay Aquarium, and campus cleanups, these young stewards will learn why and what we need to protect on our blue planet.	Participating without funds
Los Arboles Middle School (Monterey County, CA)	Los Arboles students will spend their Ocean Guardian year in the school's outdoor classroom, learning how ocean friendly gardens help to keep their watershed healthy. They will learn about native plants, how to grow and maintain them, and the related gardening practices that directly benefit the nearby Monterey Bay National Marine Sanctuary.	\$4,000
Mary Collins School at Cherry Valley (Sonoma County, CA)	In their second year of funding, Mary Collins School at Cherry Valley will continue growing awareness about water scarcity and water saving techniques in the garden. In addition to the rain catchment system in the school garden, each class will also have its own planters to water wisely. Students will also create informative signage about their efforts to help protect the health of their local watershed.	\$3,969
Melrose Leadership Academy (Alameda County, CA)	With their Year 3 grant, Melrose Leadership Academy students will continue their stewardship work in Courtland Creek. In addition to clearing trash in the creek, students will remove non-native invasive plants, plant native species while also participating in the restoration design, creation of interpretive signage as well as advocating to the City of Oakland for positive change in their local community.	\$4,000
Mintie White Elementary (Santa Cruz County, CA)	Mintie White fifth grade students will continue to educate and inspire action in their school community to reduce waste with a focus on single-use plastic at school and at home. In this second project year, students will grow their efforts to shift the culture at school from single-use to reusables.	\$4,000



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MnO Grant Elementary School (Contra Costa County, CA)	In their first year of participation, students will be learning about the native flora and fauna with the goal of designing an ocean-friendly school garden. Students will also create signage that communicates how the garden helps to protect the health of their local watershed and ocean.	Participating without funds
Monterey Bay Charter School (Monterey County, CA)	Monterey Bay Charter School will continue to move closer to its goal to become a zero waste school. Through a variety of activities and events, students and teachers will work to eliminate the use of single-use plastics in all areas of their school life.	\$4,000
Morro Bay Montessori Center of Family Partnership Charter School (San Luis Obispo County, CA)	The focus on the Morro Bay Montessori's project will be on the connection of native plants to the health of the watershed and ocean. Students will remove non-native invasive plants, gather and propagate native seeds and plant the native plants out in the Swallow Creek habitat.	\$3,998
Pacific Elementary School (Santa Cruz County, CA)	With their Year 2 grant, Pacific Elementary School will continue to grow its Coastal Enhancement Project. Students will be involved in various restoration/garden activities on campus and out in the greater San Vicente coastal watershed. This year's project will incorporate the construction of bioswales and biofilters on campus and in adjacent county streets.	\$4,000
Santa Catalina School (Monterey County, CA)	Santa Catalina School will use their Year 3 grant to continue to reduce the amount of single-use plastic on campus and at home while educating students, faculty, and parents about the effects of single-use plastics on land and out in marine habitats. Students will participate in scientific investigation of microplastics on local beaches, conduct school waste audits, and participate in conversations with local experts.	\$4,000
Santa Ynez Valley Charter School (Santa Barbara County, CA)	The school's Year 1 project will focus on waste reduction at school including the reduction of single-use plastics. Activities will include proper waste disposal, composting in the school garden, and sustainable practices in the cafeteria.	\$4,000



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Scotts Valley High School (Santa Cruz County, CA)	Scotts Valley High School's Year 2 project will continue to expand on the school's current "Land to Sea" landscaping and gardening activities. Students in the Environmental Science Class and member of the school's Green Team will maintain the existing plantings while also constructing a new garden and greenhouse on campus.	\$4,000
Seaside High School (Monterey County, CA)	Seaside High School's Ocean Defenders Club will continue to lead the school's waste reduction efforts including the installation of 3-bin waste receptacles and the development of a sustainable composting system.	\$4,000
Starlight Elementary School (Santa Cruz County, CA)	This Year 2 grant will support the school's 6R project with continued efforts to reduce the landfill waste from the cafeteria, reduce single-use plastics on campus, and reduce the amount of micro-trash that washes into the storm drains.	\$4,000
Vista Verde Middle School (Monterey County, CA)	With their second year of funding, Vista Verde Middle School students will continue to grow their ocean-friendly garden. Students will also continue to participate in cleanup trips to the nearby Arroyo Seco River while educating their local community about the impact of litter on the watershed and ocean.	\$4,000
J.C. Parks Elementary School (Charles County, MD)	Having received support last year from the County Commissioners, J.C. Parks Green Team will continue to educate their school community about how to reduce waste with a focus on reducing single use plastic and Styrofoam. Students will also continue to take their messages beyond their school campus, out to the district and in the greater Charles County community.	\$4,000
North Point High School (Charles County, MD)	This year, students at North Point High School will focus their stewardship activities on reducing both their individual and collective carbon footprint. Students will also begin to research how to retrofit the school stadium with solar panels. They will present their findings to the School Board and	\$4,000



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	<p>Superintendent. In addition, students will organize a “no-idle” campaign at school as well as a staff carpool incentive while also educating their local community about the impact of carbon dioxide on the green and blue planet.</p>	
<p>Floyd Dryden Middle School (City and Borough of Juneau, AK)</p>	<p>In their first year of participation, students at Floyd Dryden Middle School will work to reduce single-use plastic items at their school, especially plastic water bottles. Students will conduct monthly waste audits, conduct four marine debris audits on the Juneau coastline, sell over 400 student-designed reusable bags, and educate their school community about the impact of plastics on the ocean.</p>	<p>Participating without funds</p>
<p>Sayéik: Gastineau Elementary School (City and Borough of Juneau, AK)</p>	<p>In their second project year, students will continue with their 6R project with efforts to reducing waste, increase recycling, increase reuse, and introduce composting of food waste.</p>	<p>Participating without funds</p>
<p>Thunder Mountain High School (City and Borough of Juneau, AK)</p>	<p>Students at Thunder Mountain High School will continue to educate their school community about the impact of single-use plastic on watersheds and the ocean. Students will continue to improve the school’s recycling program, sell reusable bottles and organize more frequent campus clean-up events. To help fund their ocean guardian efforts, they will sell hand-crafted jewelry made out of collected marine debris.</p>	<p>Participating without funds</p>
<p>Kapa’a High School (Kauai County, HI)</p>	<p>In their Year 1 project, Kapa’a High School students will focus their activities on the 6R pathways - improving the current recycling program while raising school-wide awareness about why we all need a healthy ocean. As the awareness grows, outreach to educate families will increase.</p>	<p>\$4,000</p>